

FEEDBACK SUMMARY AND INTERPRETATION OF RESULTS

This document should be viewed after completing the assessment.

Based on our many years experience in education and psychology, Edworks Practice Exams are designed to offer students a realistic understanding of the format and nature of entrance and scholarship exams. Due to the challenging nature of these exams, students who have achieved results above 60% have performed particularly well. Matching a student's PERCENTILE RANKING against the DESCRIPTIVE CATEGORY and the PERCENTILE OF STUDENTS ATTAINING LEVEL will offer an indication of general performance. For example, if a student achieved a percentile ranking of 68, she has performed in the HIGH AVERAGE range of students.

GRADE 6 AND YEAR 7 SUMMARY OR RESULTS TABLE

RAW SCORE	STUDENT'S PERCENTILE RANKING	*DESCRIPTIVE CATEGORY	STANINE
>57	96 -100	VERY HIGH	9
55-56	89 - 95	HIGH	8
51-54	77 - 88	ABOVE AVERAGE	7
49-50	60 - 76	HIGH AVERAGE	6
42-48	40 - 59	AVERAGE	5
38-41	23 - 39	LOW AVERAGE	4
30-37	11 - 22	BELOW AVERAGE	3
26-29	6 - 10	LOW	2
<25	0 - 4	VERY LOW	1

YEAR 8 AND YEAR 9 SUMMARY OR RESULTS TABLE

RAW SCORE	STUDENT'S PERCENTILE RANKING	*DESCRIPTIVE CATEGORY	STANINE
>60	96 -100	VERY HIGH	9
47-59	89 - 95	HIGH	8
41-46	77 - 88	ABOVE AVERAGE	7
39-40	60 - 76	HIGH AVERAGE	6
35-38	40 - 59	AVERAGE	5
30-34	23 - 39	LOW AVERAGE	4
26-29	11 - 22	BELOW AVERAGE	3
23-25	6 - 10	LOW	2
<23	0 - 4	VERY LOW	1

*The DESCRIPTIVE CATEGORY reflects the percentage of the Total Population in each specific category in accordance with Normal Distribution.

Understanding Percentile Ranking

A percentile ranking for a given score indicates the percentage of people obtaining scores below that particular score. For example, the performance of a person at the 14th percentile rank is better than that of 14% of those students who have undertaken the test.

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Factors Pertaining to Students Results

A variety of factors, specific to exams, may influence a student's performance on the day. Therefore, when reviewing any exam/test results, they should always be interpreted in the context of a student's general, academic performance. The results should be viewed in the context of assisting students, parents and teachers better understand general performance levels and determine realistic expectations. It should also be remembered that personality factors influence the ability of a student to meet his/her potential as reflected in exams and assessments. That is, while a student's exam results may reflect a certain level of potential, his/her attitude towards study and work in general, will have a bearing on performance.

Please Note: Reattempting any of the Edworks assessments should be only be done at least 4 weeks after the first attempt.

If you wish to find out more about Edworks, or if you have any further questions on the assessment and results, please call Glenn on 9882 8777 or email: glenn@edworksglobal.com